Hughes Classroom Management Plan

Students who consistently display appropriate behavior for kindergarten by following classroom rules will be rewarded with a weekly incentive. For example, if a student has no codes entered on the behavior card for the week, he or she may have an opportunity for a class drawing or extra privilege assigned by the teacher. I also use a ticket reward system that results in trips to the treasure box. For good behavior or excellent work ethic, I award either a five point or one point ticket. After collecting 10 tickets, the student can visit the treasure box.

If a student breaks a class rule during the school day, the following consequences will be given:

* The teacher will give a verbal warning to the student.
* The student will move his or her clip down one color on the classroom behavior chart. Correcting the behavior will enable the student to move back up on the chart through the course of the day.
* If the student continues to receive reminders during class, he or she will have the behavior documented on the behavior card. There will be a number written in the block on the calendar which corresponds to a code listed on the card. The codes used on the behavior chart are as follows:

1. Inappropriate talking 6. Incomplete work
2. Not following directions 7. Disturbing other students with negative comments
3. Hitting, kicking, or other aggressive behavior 8. Blurting out
4. Off task 9. Consistently out of seat
5. Misbehaving during specials/lunch

* All severe behavior will automatically be handled by administration and a phone call home will be made.

Parents will be asked to review the behavior card each day with their child as part of their nightly responsibilities. The behavior card will be kept in the S.T.A.R. binder and will be easily assessable to both teachers and parents. If no code is listed, the student had a great day! At the close of the week, parents will be asked to sign the card and leave it in the binder. Students will receive a new card each quarter.